

11. LOVE

1. SINGING
2. Offering
3. CLUNKY PUPPET SKIT * part 1 (Bully, Clunky, Simon, Birtha)
4. MEMORY VERSE
5. CLUNKY PUPPET SKIT * part 2 (Clunky, Simon, Birtha)
6. Memory Verse Reprise
7. CLUNKY PUPPET SKIT * part 3 (Clunky, Simon, Birtha)
8. BIBLE STORY (Good Samaritan)
9. CLUNKY PUPPET SKIT * part 4 (Bully, Clunky, Simon, Birtha)
10. Review Questions
11. SERMON
12. GAME

Feb 5 — _____	
<u>Puppets</u>	<u>Skit</u>
Clunky	The Man
Bully	Robbers
Simon	Priest
Birtha	Levite
	Samaritan
	Donkey,
	Innkeeper.

1. Song:

2. Offering

3. Clunky Puppet Skit, part 1: (Bully, Clunky, Simon, Birtha)

TEACHER: Children, this morning, our theme is love. So pay attention to what you see and hear the puppets do. (Step aside.)

BULLY: (comes up to the left side of the stage, holding a piece of paper in hand, and has a gruff voice) Hey, kids, do you know who I am? (allow kids to guess.) Nope! I'm Bug the Bully! You know why they call me Bug? (allow kids to guess) Because I'm UUUUUUUUUUgly! I came here to talk to (looks at paper) Clunk the skunk..... Simon RePeter-mosquiter..... and Birtha the bother! (looks up) Do you know WHY I want to talk to them? (Allow the kids to respond.) That's right! Because I'm a bully! (turns to the right as the other scared puppets come up.)

CLUNKY: (shaking) Did you want to see us, mister Bug the Bully?

BULLY: That's right, I wanted to see you. (rises a bit and looks down at them) I wanted to tell you that you're not very smart!

BIRTHA: What are you talking about, Bug the Bully? (looks at Simon, then back.)

BULLY: You're not very smart because you spend all your time going to church when you could be playing with your Nintendo and Wii and Play-Station.

SIMON: But we like to come to church and worship God here.

BULLY: (towers over them, as they shake and cower) That's what I'm talking about. There's no fun in that. You're wasting your time here!

CLUNKY: But God deserves our time. He made us and He has a plan for us.

BIRTHA: And that includes having a relationship with Him.

SIMON: And you have to spend time with someone to have a good relationship with them.

BULLY: Oh, yeah? How I spend a good chunk of time chasing you puppets around? (The puppets jump, and the chase ensues, back and forth a few times.) **When I catch you, I'm going to make soup out of you!** (then BULLY falls down out of view.) **Ow! I tripped on a banana peel! I've fallen and I can't get up!**

(Clunk, Birtha, & Simon come back together.)

SIMON: Hey, look, that Bug the Bully fell down! Let's get out of here before he gets back up and makes us into soup! (They all leave.)

TEACHER: Children, don't you feel sorry for Bug the Bully puppet? (Allow kids to respond.) Well, we'll see what happens with the rest of the story. Right now, it's time to learn our memory verse.

4. Memory Verse

By this all men will know that you are my disciples, if you love one another." John 13:35

(Write the verse in chunks on pieces of heavy paper and prop up in the window. Tell the kids that you will be learning the memory verse a few words at a time, and then you will take a section away. Have the kids say it through each time you take away a section.)

5. Clunky Puppet Skit, part 2:

(Clunk, Birtha, & Simon come up)

CLUNKY: Hey, I haven't seen Bug the Bully. Do you think he went home?

BIRTHA: (looks over to the direction Bug fell.) I don't think so. That looks like him over there. Do you think he's hurt?

SIMON: I'll bet he's just playing possum, waiting for us to come over so he can make soup out of us. Don't fall for it. These bully puppets are very crafty. (All leave.)

TEACHER: Children, this would be a great time to see if you remember the Memory Verse. Let's say it together.

6. Memory Verse Reprise

By this all men will know that you are my disciples, if you love one another." John 13:35

TEACHER: Do you think the puppets need to know the memory verse? (Allow responses.) Why? (Allow responses.) Well, let's see what the puppets do now.

7. Clunky Puppet Skit, part 3:

(Clunk, Birtha, & Simon come up)

CLUNKY: Birtha, go over and see if Bug the Bully is still there.

BIRTHA: (moves toward the bully and comes back) Yep, he's there, all right. And he was groaning like he hurt himself. Would do you think we should do?

SIMON: I'm not falling for it. These bully puppets wait for you to soften, THEN they grab you and make soup out of you! Let's vamoose! (They leave.)

TEACHER: Those silly puppets. Well, while they are thinking about what to do next, let's have our Bible story. It's about a man who helped another man that was hurt. (Open Bible)

8. Bible Story: The Good Samaritan

(From the children, select actors to be: The man, Robbers, A Priest, A Levite, the Samaritan, The donkey, The Innkeeper. Have them stationed around the room.)

³⁰In reply Jesus said: "A man was going down from Jerusalem to Jericho, when he fell into the hands of robbers. They stripped him of his clothes, beat him and went away, leaving him half dead. ³¹A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. ³²So too, a Levite, when he came to the place and saw him, passed by on the other side. ³³But a Samaritan, as he traveled, came where the man was; and when he saw him, he took pity on him. ³⁴He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, took him to an inn and took care of him. ³⁵The next day he took out two silver coins and gave them to the innkeeper. 'Look after him,' he said, 'and when I return, I will reimburse you for any extra expense you may have.'

³⁶"Which of these three do you think was a neighbor to the man who fell into the hands of robbers?" ³⁷The expert in the law replied, "The one who had mercy on him." Jesus told him, "Go and do likewise." Luke 10:30-37 (Close Bible.)

TEACHER: Okay, children, let's find out what happens with Bug the Bully!

9. Clunky Puppet Skit, part 4:

(Clunk, Birtha, & Simon come up)

CLUNKY: (to the children) Children, that Bug the Bully has been lying on the side groaning for several minutes. Do you think we should help him? (Allow kids to respond.) But if we help him, he may grab us and make soup out of us. Should we risk it? (allow kids to respond.) Okay, we're going to be very careful. (The puppets move out of sight, and come back "helping" the bully puppet.)

BULLY: I can't believe you helped me back up. Weren't you afraid that I would make soup out of you?

SIMON: Naw, never crossed out minds.

BIRTHA: Well, we thought you might be laying a trap for us, but we had to help you if you were hurt.

CLUNKY: Yeah, God would have wanted us to help you, even if you were mean and ornery.

BULLY: Really? Wow, that God of yours sounds great. I sure don't deserve it.

SIMON: None of us puppets deserve God's love. That's what makes us want to spend time with Him.

BULLY: Wow, I sure would like to get to know Him. Do you think I could come to church with you?

BIRTHA: Sure, Bug. But can we call you something else? Do you have another name?

BULLY: Sure. Call me Howard. (All leave.)

TEACHER: Children, wasn't that a good way to live out our Bible Verse? Let's have our review time, now.

10. Review Questions:

Quickly review the Bible story and skits.

What are some of the things that the bully said about Clunky, Birtha and Simon? (not smart because they spent all their time going to church.)

What did the puppets say about that? (It takes time to build a relationship with someone.)

What was the bully going to do when he caught the puppets? (Make soup out of them.)

What happened to the bully as he left? (Slipped on a banana peel and fell.)

What did the puppets do when they saw him lying there hurt? (Panicked and ran away.)

Why did they finally go over and help the bully up? (They knew God wanted them to.)

What was our Bible Story about? (The good Samaritan.)

Who was the first person that saw the man hurt? (Priest)

What did he do? (walked on by)

Who was the second person that saw the man hurt? (Levite)

What did he do? (walked on by)

Who stopped to help? (The Samaritan)

How did he help the man? (Bandaged his wounds, took him on his own donkey to the inn & paid the innkeeper to get him better.)

11. Sermon

1. John 13:35 tells us that people will know that we are Christians by our love for each other.
2. The bully knew the puppets loved God by the way the helped him.
3. Jesus tells us in Matthew 5 to not only love our friends, but our enemies also. We are to be kind to them, and even pray for them.
4. God is love. When we love one another, we are acting like God. The word Christian means to be Christ-like. When we love one another, we are acting Christ-like or Christian.
5. When we don't love, then we are not acting Christ-like or Christian.
6. One of the greatest ways of witnessing is to love. Can you think about someone who is mean to you? How can you show kindness to them?
7. Lets start acting like Jesus by loving one another and being kind to each other. It begins here in church.

12. Game

Line-Up Game. Have the kids line up on the wall or walls for the following:

- ☺ Boys on 1 wall; Girls on the other wall.
- ☺ Tallest to smallest
- ☺ Smallest to tallest
- ☺ Dark colors on 1 wall; Light colors on the other wall.
- ☺ Oldest to youngest
- ☺ Youngest to oldest
- ☺ 2 Walls: 1 loves hamburgers more; 1 loves pizza more
- ☺ 2 Walls: 1 loves to play inside more; 1 loves to play outside more.
- ☺ A to Z for first names
- ☺ A to Z for last names

Body Parts. Find a partner. When I say “Mingle,” you have to walk around away from your partner and repeat: “Mingle, mingle, mingle” until I call out to you. When I call out 2 body parts, such as “Head to Toe,” you have to find your partner and one of you has to put your head on their toe, or your toe on their head. Let's practice that one. Okay, get ready to mingle....MINGLE! (Wait about 5 seconds, then yell out the body parts.) Head to Toe! (After the last couple completes the assignment, reset. Other pairs are: Heel to Calf, Ear to Thumb, Elbow to Knee, Rear

to Rear, Heel to Heel, Fist to Fist, Ear to Ear, Sole to Sole, Knees to Knees, Elbows to Elbows. Always end with “Armpit to Nose”.)

Quiet Rock. (Quiet Rock is for calming them down somewhat. The object is to give them quiet time and active time within the game itself. Clear the floor of chairs.)

For this game, children, you get to start out as a rock, then transform into whatever animal or object I call out. Whenever I call out “Quiet Rock” you are to curl up on the floor with your head down and your arms in. And you have to be quiet. When I call out a name, such as “Giraffe,” you instantly pretend you are a giraffe. Maybe you raise your neck up and pretend to eat leaves off a tall tree. You can move around like a giraffe, and if you know what a giraffe sounds like, you can make a giraffe sound. Now when I call out “Quiet Rock” what are you supposed to do? (Make sure they all assume the position.) Okay, very good. You all look like quiet rocks. “Giraffe!” (Let them do their Giraffe for up to 15 seconds; then it gets rowdy. Other animals/objects you can call out: Cow, Snake, Sheep, Hippopotamus, Horse, Hamster, Owl, Waterfall, House, Balloon, Tree, Mouse, Worm, Fish.)

Simon Says

Simon Says give pretend food to your neighbor.

Give your neighbor pretend money.

Simon Says make a noise like a donkey.

Simon Says stop making a noise like a donkey.

Hold up your left hand.

Simon Says look for a \$20 bill on the ground.

Pat your head and rub your tummy.

Simon Says tell your neighbor that Jesus loves them.

Simon Says squat down like a tiny person.

Simon Says stand straight up like a big person.

Red-Light, Green-Light